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Kathleen Stassen Berger, Kathleen Stassen Berger received her undergraduate education at Stanford University and Radcliffe College, earned an M.A.T. from Harvard University, and an M.S. and Ph.D. from Yeshiva University. Her broad experience as an educator includes directing a preschool, serving as chair of philosophy at the United Nations International School, teaching child and adolescent ...

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Kathleen Stassen Berger is probably best known to college graduates as the author of The Developing Person Through Childhood and Adolescence as well as Invitation to the Life Span.Her developmental texts are currently being used at more than 700 colleges and universities worldwide and are available in Spanish, French, Italian, and Portuguese, as well as English.

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**The Developing Person Through the Life Span—Kathleen**---

KATHLEEN STASSEN BERGER teaches at Bronx Community College of the City University of New York, recently as the elected chair of the Social Science Department. She is also the author of The Developing Person Through the Life Span and The Developing Person Through Childhood and Adolescence. Customers Also Bought Items By

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Kathleen Stassen Berger, Kathleen Stassen Berger received her undergraduate education at Stanford University and Radcliffe College, earned an M.A.T. from Harvard University, and an M.S. and Ph.D. from Yeshiva University. Her broad experience as an educator includes directing a preschool, serving as chair of philosophy at the United Nations International School, teaching child and adolescent ...

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All terms and definitions from The Developing Person: Through Childhood and Adolescence (10 ed.) by Kathleen Stassen Berger

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Kathleen Stassen Berger's The Developing Person Through the Life Span is a perennial bestseller instructors depend upon for an authoritative portrait of the field. Enhanced with carefully crafted learning tools, its warm narrative style and emphasis on diverse lives and universal themes that speak directly to students.

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Offering a sociocultural approach to education and learning, this fascinating exploration of childhood provides an in-depth understanding of how children make sense of the world and the people in it. Examining the ways in which children express their thoughts, feelings and actively generate meaning through experience and interaction, this fully revised and updated new edition is illustrated throughout by extensive case studies and covers a diverse range of topics, including: socio-historical and global child development over time and place; the child as meaning-maker and active learner; learning in the context of family, culture, group, society; representing and re-representing the world; understanding roles, identity, race and gender; making sense of science and technology; the implications of neuroscience. Taking a clearly articulated and engaging perspective, Sandra Smidt draws upon multiple sources and ideas to illustrate many of the facets of the developing child in a contemporary context. She depicts children as symbol users, role-players, investigators and creative thinkers, and follows children's progress in forming their understanding of their environment, asking questions about it, and expressing it through music, dance, art and constructive play. Highly accessible, and with points for reflection concluding each chapter, The Developing Child is essential reading for teachers, lecturers and students taking courses in early childhood, psychology or sociology.

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Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Contemporary grandmothers are often marginalized from extended family life because social institutions and grandmothers themselves do not understand that they could be vital for working parents, for overactive children, for suicidal youth, indeed for many of the problems of modern grandchildren. The genetics and hormones of older women have designed them to be vital family members, with patience and perspective that come with age and experience. In addition, biology helps directly via menopause. The grandmother hypothesis explains that human women, unlike almost any other living creature, experience decades of life after menopause, in order to make grandmothers available to their descendants. Here, Kathleen Berger explores the role of grandmothers in the lives of their grandchildren. She uses real life examples to illustrate how grandmothers can best integrate themselves into the lives of their children's families without overstepping. She explores the particular needs of each stage of childhood as they relate to grandmother involvement and input. Before a child is born, grandmothers need to attend to building a strong relationship with the future parents. In infancy, attachment and feeding are crucial. In early childhood, grandmothers need to follow the parent's lead, remembering that a parental alliance is essential. In childhood, children need to be safe but not isolated, and both bullies and victims benefit from a grandmother's support and assistance. In adolescence and emerging adulthood, grandmothers need to build direct connections and not avoid the difficult topics of sex, drugs, death, disease, and money. Throughout, elders need to learn technology, insuring that it fosters, not impedes relationships. Problems in relationships are explained honestly and with insight. Among these are issues when three generations share a home, when parents get divorced, and when grandchildren rebel against parental authority. Throughout the work, both the joy and the complications of effective grandmothership are described. Whether you're a biological grandmother, a trusted step-grandmother, or just a warm and trusted older woman with young ones in your life, you can be a vital force in the lives of future generations.

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