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In order to critique the selected article, the Caldwell et al., (2005) critiquing framework was employed, to ensure a valid and objective approach to the appraisal process. The results of this critiquing process, including the identifications of strengths and limitations of the article, form the remainder of this paper.

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□ A Critique of the Qualitative Research: □Missed Nursing Care□ Mamdouh Nakada Berea College Nur 352 February 18, 2015 Beatrice J. Kalisch, PhD, RN, FAAN, reports her qualitative study □Missed Nursing Care□ on medical-surgical units in the Journal of Nursing Care Quality. In the article, " Nursing Care: A Qualitative Study," the researcher helps us understand what nursing care ...

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Qualitative Critique: Missed Nursing Care 1

The title of this article is; □Clinical handover in the trauma setting: A qualitative study of paramedics and trauma team members.□ (Evans, Murray, Patrick, Fitzgerald, Smith, Cameron, 2010). Many research articles are appraised due to the sheer degree of information obtainable in health care settings.

A Critical Appraisal Of A Qualitative Journal Article ...

Overall Critique. This was a very in-depth research project, particularly for a journal article. For the most part, it was well written and well organized. There was a definite need for a short review of literature to develop the situation.

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How to Organize Your Journal Article Critique: A Helpful Journal Critique Example. Provide a name of the article□s authors. Provide a full and complete title of the analyzed article. Mention the title of the journal, the volume number and full date of publication. Also include a specific number of pages the article has.

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Qualitative article critique 3 The relevance of the design for the research question The research is based on discovering the wound healing properties of medical-grade honey. Older people were desired for this research, The sample consisted of individuals ranging from the age of 64 to 86 years. This because they are more prone to wounds, have thin epidermis, and less immunity.

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A Critique of the Qualitative Research Free Essay Example

In the video below you will learn how to critique a journal article. Now back to the writing. Read the points and questions below, answer them to yourself, put down your answers and you arrive at a rough draft of an article critique example □ just created by you to fit the requirements.

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How to Write an Article Critique - a Basic Guide for Students

Article Critique Example. One of the ways of simplifying the whole process of completing the assignment is using an article critique example. Many students decide to download such samples in order to get an overall idea of how the assignment should look like and what key points should be added.

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1: Journal Article Reporting Standards for Qualitative Research in Psychology. This American Psychologist open-access article lays out□for the first time□journal article reporting standards for qualitative research in psychology (Levitt, H.M., et al., Vol. 73, No. 1). The voluntary guidelines are designed to help authors communicate their work clearly, accurately and transparently.

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This second edition of Quay Books' bestselling title retains all of the successful features of the first, plus additional material including a chapter on European psychiatric research. Foreword by Kevin Gournay.

Fosters fundamental skills needed to critically evaluate evidence from published research studies This is the first resource to provide APRN students and practicing clinicians with a step-by-step guide to critically analyze evidence from research studies. As part of a profession that relies on best evidence, nurses need to be able to effectively assess research articles. Equipped with these skills, nurses will lead an informed practice and improve patient care. With 14 qualitative and quantitative studies, chapters use previously published research articles to demonstrate the actual critique process. This text delves past outlining the elements of critique to teach by example, walking through every part of a research article, from the title to the conclusion, and highlighting specific queries which need to be answered to craft a strong critique. The research articles in this book offer a broad range of clinical areas and diverse methodologies to highlight the fundamental differences between qualitative and quantitative studies, their underlying paradigms and relative strengths and weaknesses. With a consistent, robust critiquing template, this content can easily be applied to countless additional research studies. Key Features: Comprises the only text to offer research critiques in nursing Provides actual examples of critiques of published research papers by experienced nurse researchers and educators Showcases a diverse range of research studies Structures critiques consistently to enable replication of the process Useful to hospitals, especially those with Magnet certification.

"Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In acheiving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

The Fifth Edition has been thoroughly updated with 10 brand new chapters. Within the text, new exemplar research chapters include the various qualitative methods, phenomenology, ethnography, grounded theory, case study, historical, narrative inquiry, and action research. This text continues to retain the combination of qualitative and quantitative methods in the same study while relying on the best qualitative researchers in the field to form an inclusive representation of qualitative research, including philosophical underpinnings, methods, exemplars, ethics, evaluation, and combining mixed methods. : Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

This book addresses foundational areas of qualitative writing (such as journal articles and dissertations), aesthetic representations (including poetry and autoethnography), publishing, and reflexivity in representation in one practical and engaging text based on real experiences. Author Maria K.E. Lahman draws on her experiences as a qualitative research professor and writing instructor, and as someone who has published widely in scholarly journals, employing both traditional and more innovative forms of writing. The first part of the book covers writing tips; how to represent data; how to write a qualitative thematic journal article; how to write a qualitative dissertation; and provides guidance on the publication process. The second part encourages the qualitative researcher to move beyond traditional forms of writing and consider how qualitative research can be represented more aesthetically: as poems, autoethnographies, and visually. The book concludes with a chapter on reflexivity in research representations. Throughout, the author provides vivid examples from her own work, and that of graduate students and colleagues.

The text is presented in chunks of approximately 10 True/False questions on specific concepts in research methodology and statistics. This is followed by clear explanations, from first principles, that assume no prior knowledge. This book is for the paper critique section of the MRCPsych 2 examination but clinical tutors, organisers of journal clubs and clinicians interested in research will find the book helpful. It is particularly invaluable for clinicians interested in evidence based medicine. This book is intended to be used as an aide memoir, carried in the pocket and referred to as often as necessary. It enables self-assessment to be carried out in the hope that any gaps in knowledge will be identified. Much of this book focuses on practical application of statistical and research methodology concepts into critical paper reading. The reader is encouraged to attempt the questions before the reading the suggested answers.

Thoroughly updated and revised to emphasize the link between research and evidence-based practice, this Eighth Edition of a classic textbook presents state-of-the-art methods for conducting high-quality studies. New chapters offer guidance on developing self-report scales, conducting systematic reviews, and enhancing the integrity of qualitative studies. The ancillary Resource Manual includes application exercises, models of comprehensive research critiques, a full NINR grant application, and a "must-have" Toolkit on a CD-ROM, containing a treasure-trove of exemplary research tools (e.g., consent forms, a demographic questionnaire, statistical table templates)--all in easily-adapted Word documents to meet individual research needs. A watershed edition! Student Resource Manual with Toolkit, ISBN: 978-0-7817-7052-1.

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